



ESB Junior Introduction with Phonics

Learning Objectives:

- Introduce basics of the English language
- Combine phonics learning with comprehension
- Develop speech and learn to communicate clearly
- Understand simple poems, rhymes, stories
- Participate in group activities
- Choose and enjoy stories
- Speak clearly and confidently

Methods:

1: Phonics - A combination of phonics and speech enables children to both read and understand

- Learn the Phonics alphabet and combinations
- Introduction to vowel sounds
- Start to build up simple words
- Read simple texts – rhymes, short stories

2: Show and tell - Learning to structure a speech is the first stage in becoming a confident communicator

- Bring in a favourite toy, book, or game and introduce it to the group
- Learn how to explain what the item does
- Learn to share enthusiasm
- Learn to speak clearly and work as part of a group

3: Reading aloud - Exploring a wide range of books and poetry to build understanding and develop vocabulary

- Learn to read and enjoy simple texts
- Practice reading clearly
- Learn to be an active listener to stories

4: Listening and responding - An introduction to being part of a team which develops social skills

- Listen and answer simple questions
- Look at speakers and listen to others
- Take turns to join in group conversation



ESB 1

Learning Objectives:

- Share interest in an object
- Use language to engage an audience
- Develop speech and communicate clearly
- Understand and enjoy poems and stories
- Participate in group activities

Methods:

1: Show and tell - helps students to become confident communicators

- Bring in a favourite toy, book, or game and introduce it to the group
- Explain how the item works in a logical fashion
- Express enthusiasm and share enjoyment with the group

2: Own choice of story, poem or drama - helps students form new ideas and build vocabulary

- Choose a poem from a selection
- Imaginative delivery
- Memorisation

3: Reading aloud - allows students to explore their own interests in literature, build understanding and learn vocabulary

- Explore a range of stories
- Participate in group reading
- Answer questions
- Share enthusiasm

4: Listening and responding – students will learn how to work as part of a group and how to evaluate information

- Use questions to show involvement in their experiences
- Listen to other group members and show interest
- Take turns to join in a conversation



ESB 2

Learning Objectives:

- Learn to work with a partner
- Learn to introduce a poem or book
- Explore a wide range of literature
- Introduction to structuring a talk
- Use the voice to differentiate between types of writing e.g. dialogue and narrative
- Basic questioning skills

Methods:

1: Show & Explain

- Introduce an object, model, picture, or piece equipment
- Explain the significance of the item
- Use a clear structure with a beginning and end

2: Poetry, story or drama

- Promotes a sharing of vocal and language skills
- Introduce own choice of writing
- Read from memory showing imaginative appreciation

3: Reading aloud (1 min prepare 4 – 5 pages)

- Introduce choice including which character you would like to meet
- Differentiate between narrative and dialogue

4: Listening and responding

- Demonstrate questioning skills
- Experience group participation
- Justify literary choices
- Answer questions on book and talk



ESB 3

Student will learn to:

- Structure a talk
- Choose a suitable piece of literature and explain their choices
- Use visual aids as part of a speech
- Enhance their reading skills by using vocal variety
- Participate in interactive discussions
- Work with a group

Topics covered:

1: Make a speech

- Explain how you or someone you admire achieved, grew or discovered something of interest
- Use visuals to support your point
- Create a clear structure and pay attention to timekeeping
- Add detail to basic instructions in order to inspire listeners

2: Poetry or drama

- Select a piece of literature suitable for your age group
- Introduce and justify your decision

3: Reading Aloud (prepare 6-12 pages)

- Choose and introduce a book. Select a passage, give the context and introduce the characters.
- Read aloud paying attention to pace, pause and phrasing
- Use vocal variety to add interest to dialogue

4: Working with a group

- Listen and respond to questions posed by the group and the examiner
- Contribute your own questions to other participants
- Be prepared to answer questions on all parts of the exam



ESB 4

Students will learn to:

- Research a subject
- Structure a talk, use of memory aids
- Broaden of vocabulary skills
- Present an opinion
- Use of vocal variety and pause, pace and stress to convey meaning
- Engage in discussions
- Attract the interest of others

Topics covered:

1: Oral presentation

- Topic of personal interest, can be school or out of school
- Group presentation; each speaker explores different aspect
- Learn to incorporate ideas and opinions
- Integrate visual aids

2: Own choice of poetry, prose or drama

- Choose, introduce and justify choice, each partner makes contribution
- Explore variety of interpretation
- Read script free

3: Reading Aloud (prepare 12 – 15 pages)

- Choose and introduce to enthuse others
- Read with vitality
- Use pace, pause & phrasing to convey understanding of meaning and style

4: Listening and Responding

- Questions on talk, book and speech
- Interactive discussion



SENIOR INTRO

Students will learn to speak with confidence! They will learn to:

- Learning to make a speech on a subject you are involved with
- Using mind mapping to plan their speeches
- Making and justifying decisions in choosing literature
- Exploring a range of drama and literature
- Speaking clearly, projecting the voice and sharing ideas
- Participating and contributing information as part of a group

Topics covered:

1: Prepared Talk

- Speak on a subject in which you are involved
- Use clear structure and timekeeping
- Use & integrate appropriate visuals
- Share enthusiasm
- Use of broad range of vocabulary

2: Own choice or poetry, prose or drama

- Respond to text and listeners reaction
- Choose introduce and justify decision
- Use variety, phrasing & emphasis

3: Reading to listeners (2 mins, 200 words)

- Choose introduce and give reasons for choice
- Read with fluency & clarity
- Use eye contact

4: Open exchange of ideas

- Answer and ask questions from examiner and listening group on every section
- Keep answers clear and
- Contribute to discussion



SENIOR 1

Students will learn to:

- Enhance research skills
- Analyse a topic and express opinions
- Justify decisions and persuade others of their validity
- Broaden reading skills
- Put extracts into context
- Work with a group

Topics covered:

1: Prepared talk

- Explain and demonstrate involvement in topic
- Create a clear structure and refer to research
- Express opinions and ideas
- Use visuals and/or audio aids

2: Own choice of poetry, prose or drama

- Choose and introduce piece in context and explain choice
- Use vocal variety and vitality to enhance understanding and convey sensitivity

3: Reading to listeners (2 mins 12 – 15 pages)

- Choose and introduce with the aim of inspiring others and put the extract into context
- Use thoughtful phrasing to support meaning and mood
- Use of eye contact to involve others

4: Open exchange of ideas

- Ask and respond to questions on talk, selection and book
- Demonstrate constructive involvement in discussion
- Show support and interest



SENIOR 2

Students will learn to:

- Instruct others on a skill
- Analyse dramatic works
- Research authors
- Be active in a group participation

Topics covered:

1: Make a speech

- Based on any skill you have acquired or been involved with
- Give clear instruction to demonstrate research & understanding
- Integrate audio/visual aids to support and explain
- Demonstrate authority and involvement
- Use a range of vocabulary
- Show enthusiasm

2: Own choice of poetry, prose or drama

- Choose introduce and summarise qualities of piece
- Show sympathy to format and style via vocal skills
- Imaginative reading

3: Reading to listeners (prepare 15 – 20 pages)

- Choose and recommend book and author to listeners
- Share understanding via voice and face
- Use modulation, fluency, clarity and phrasing
- Show confidence in eye contact

4: Open exchange of ideas

- Contribute throughout the session adding reasons, opinions and ideas
- Share, don't dominate a discussion
- Recognise both ideas and facts



SENIOR 3

Students will learn to:

- Broaden approach to English studies
- Develop analysis and research methods
- Analyse the use of language
- Analyse literary style
- Literary development; choice of materials
- Building presentation and public speaking skills

Topics covered:

1: Make a speech taking a (inter)/national issue that affects your age group

- Use variety of research to build case
- Integrate bold and graphic appropriate materials
- Use structure to build clarity
- Use of projection and eye contact

2: Own choice of poetry, prose or drama

- Introduce, justify choice and comment on use of language
- Show detailed understanding of piece (use of “hot seating”)
- Engage audience
- Use range of vocal skills

3: Reading to listeners (prepare at least 20 pages)

- Introduce and comment on style of author
- Use of modulation, fluency, phrasing & clarity
- Communicate meaning and mood
- Use vitality of face and voice

4: Open exchange of ideas

- Answer questions and question others on all aspects
- Engage in ideas of others
- Recognise ideas and modify opinions if appropriate



SENIOR PROFICIENCY

Students will learn to:

- Support their HKCEE work
- Structuring persuasive debates
- Analyse subject and acknowledge varying viewpoints
- Explore research methods
- Analyse different types of literature and formulate theories
- Work as part of a team

Topics covered:

1: Oral Exposition of a personally researched subject

- Explore issue and demonstrate different research methods
- Structure material and stick to time limits
- Establish context
- Integrate materials
- Encourage audience participation via use of voice, face and body language

2: Own choice of poetry, drama or prose

- Choose and introduce a text with comments on author, theme and style
- Engage the audience
- Demonstrate sympathy to format, mood and style via vocal skills

3: Reading to listeners (prepare 20 pages)

- Select an excerpt from an appropriate choice of literature
- Set passage in context based on own thoughts and opinions
- Use phrasing, appropriate modulation, fluency & clarity to add interest to a reading
- Use eye contact to demonstrate understanding

4: Questions and discussion

- Answer questions from the examiner and group
- Recognise and respond to facts and challenges
- Respect other's ideas and viewpoints



ADVANCED CERTIFICATE

Students will learn to:

- Support work of A Levels or IB
- Research an issue using the media
- Identify and analyse of key issues
- Broaden exposure to literary styles
- Develop presentation and communications skills
- Evaluate literature and journalistic styles
- Develop debating skills

Topics covered:

1: Oral presentation

- Present on a subject of which you have first hand knowledge
- Integrate demonstration material
- Show in-depth research
- Use communication and structuring techniques
- Show interest and enthusiasm throughout

2: Newspaper Discussion

- Summarise an extract from a quality newspaper, identify related issues or contrasting viewpoints
- Lead a debate
- Demonstrate research
- Give own opinions and views on the reporting style
- Sum up main points and views from floor

3: Reading or memorising

- Choose and read from memory an extract from novel, autobiography, drama, poetry or public address
- Give an evaluative recommendation
- Bring the piece to life with interpretative and technical skills

4: Questions and discussion

- May take place at any time, at the discretion of the examiner
- May stem from article or presentation
- Demonstrate evaluation of own and other's ideas
- Use discussion to support, modify, persuade and evaluate ideas